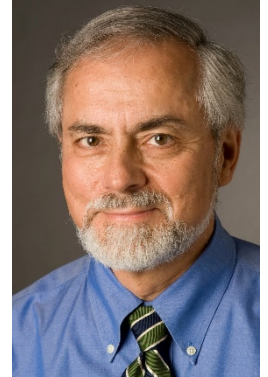


Cornelius N. Grove, Ed.D.

A native of Lancaster County, PA, Cornelius Grove grew up and attended high school in Chattanooga, TN. He attended Johns Hopkins University in Baltimore, MD, receiving the B.A. and M.A.T. degrees. The Hopkins faculty honored him as "the student who contributed the most to the life of the university."



Cornelius began his professional career as a secondary school history teacher and guidance counselor in White Plains, NY. After three years, he joined Harcourt Brace & World Publishing Company as an editor and writer. Following similar work for a small publishing firm, he became a technical writer at the IBM Corporation.

Beginning in 1971, he and his British wife spent two years traveling in Europe and Africa and sojourning in Portugal. Returning to the U.S., Cornelius entered Columbia University and, in 1976, completed a doctorate in education. During 1976-1980 at Columbia, he taught a course of his own design entitled "Cross-Cultural Problems in Classroom Communication."

In 1978, Cornelius joined AFS Intercultural Programs as director of its research and program development functions, a position he held for eleven years. During this period, he published many professional articles including, with co-author Prof. Ingemar Torbiörn of the University of Stockholm, "A New Conceptualization of Intercultural Adjustment and the Goals of Training," which won two major awards for excellence and now may be read at ResearchGate.net.

During the Spring term of 1986, Cornelius served as a visiting professor at Beijing Foreign Studies University. He taught two graduate courses and, with Prof. Hu Wenzhong, began co-authoring a book on cultural differences between Chinese and Americans, first published during 1990. The 3rd edition of *Encountering the Chinese: An Ancient Country, A Modern Culture* appeared in 2010.

In 1990, Cornelius founded *Cornelius Grove & Associates* to consult on cross-cultural business issues. He quickly entered into partnership with anthropologist Willa Hallowell. Their firm, doing business as **GROVEWELL LLC**, served corporations worldwide through 2020. With nearly 100 associates in 31 nations, GROVEWELL specialized in global leadership coaching and expatriate family coaching.

In 1998, Cornelius was named a Charter Fellow of the International Academy for Intercultural Research (IAIR). At a conference in Singapore in 2005, he presented a major paper, "Understanding the Two Instructional Style Prototypes: Pathways to Success in Internationally Diverse Classrooms," which now may be read at ResearchGate.net. More recently, he was invited to contribute entries for two new encyclopedias including, for both, an entry on his specialty, pedagogy across cultures.

In *The Aptitude Myth: How an Ancient Belief Came to Undermine Children's Learning Today* (2013), Cornelius reveals the history behind the belief of many Americans that a child's capacity for learning in school is inborn and fixed; effortful studying accomplishes little. [TheAptitudeMyth.info](#).

In *The Drive to Learn: What the East Asian Experience Tells Us about Raising Students Who Excel* (2017), Cornelius explores the child-rearing practices and values of East Asian parents, whose children have excelled on every international comparative test since 1970. [TheDriveToLearn.info](#).

In *A Mirror for Americans: What the East Asian Experience Tells Us about Teaching Students Who Excel* (2020), Cornelius similarly explores the classroom practices and values of East Asian primary teachers. *Choice* magazine (June '21) "highly recommended" this book. [AMirrorForAmericans.info](#).

Cornelius is now writing *How OTHER Children Learn: Parenting and Learning in Five Traditional Societies*. Among the five are the Quechua of highland Peru and the Aka Pigmies of Central Africa.

Cornelius's wife, Christine, retired in 2009 from editing *Arthritis Self-Management*. They live in Brooklyn, NY, and are the parents of three sons who are business executives, and five grandchildren.